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ABSTRACT

Behavioral problems are the most common mental health problem in children and adolescents worldwide. For several decades there has been a growing body of scientific knowledge of the factors influencing the development of antisocial behavior. There are several intervention and prevention programs, the most effective of which activate parents, teachers, child care workers and educators in favor of the child. This book compiles articles on several such innovative ideas and programs. Most of the articles were written for the congress entitled "Prevention of Antisocial Behavior--Starting at (Pre-)Conception? Tendencies in Care and Family Support," organized by the Department of Development and Personality Psychology of the University of Ghent, in collaboration with the VBJK, a resource and training center for child care. The first part of the book concerns the more scientific and theoretical articles; the second part presents some clinical contributions. The articles, in either English or Flemish with English abstracts, are as follows: (1) "Parenting and Problem Behavior: Prevention Programs" (J. Janssens); (2) "When Children's Social Development Fails" (R.E. Tremblay); (3) "Early Intervention Foster Care: A Model for Preventing Risk in Young Children Who Have Been Maltreated" (P. Fisher, B.H. Ellis, and P. Chamberlain); (4) "The Initial Impact of the Fast Track Prevention Trial for Conduct Problems: The High Risk Sample" (J. Lochman, Conduct Problems Prevention Research Group); (5) "The SPRINT-Project: Preventive Interventions for Antisocial Youngsters" (W. Slot, Y. Duivenvoorden, M. Geeraets, B. Orobio de Castro, A. Afkirin, and M. Speekenbrink); (6) "An Ecological Approach to Family Intervention for

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Adolescent Substance Use" (T. Dishion and K. Kavanagh); (7) "Parenting in Flanders: Facts and Relationships" (K. Van Leeuwen); (8) "Parental Training" (J. Voets and L. Michielsen); (9) "The Lift Project" (W. De Mey); (10) "Five Years Families First in the Netherlands" (H. Jagers and M. van der Steege); (11) "'Crisishulp aan huis': Crisis Intervention at Home" (D. Broos and G. Lambeir); (12) "Educational Support: A State of the Art" (J. Hermanns); (13) "Home-Start" (M. Galama); (14) "'Samenspel': Playing Together for Better Chances" (R. Copier); (15) "'Opvoedingstelefoon vlaanderen': The Help-Line for Parents Flanders" (A. Wouters); (16) "Support of Underprivileged Mothers" (F. De Bruyne and A. Vandenberghe); (17) "From Educational Support to Stimulation of Education: New Challenges in Working with Vulnerable Families with Young Children" (I. Roseeuw and M. Schurmans); (18) "Educational Support in the Context of an Occasional Day Care: Elmer" (A. Lambrechs); (19) "A Methodology for Activating Family Relationships in Immigrant Adolescents" (H. Hotting and J. Hamacher); (20) "Mediating between Special Youth Care Services and Immigrant Families and between Immigrant Parents and their Children" (A. Huybrechs); (21) "Educational Support for Foster Parents: Limits and Potential" (L. Robbroeckx); (22) "An Explorative Study on the Experiences of Foster Parents" (J. Voets); and (23) "The Preparatory Program for Adoption from a Foreign Country" (N. Meeus and A. Somers). All the articles contain references. (HTH)

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